March 2007

ILTLP Materials
We are pleased to announce that the ILTLP professional development materials have now been released. They have been published in two versions; one for facilitators of the professional learning programme and the other for participants in the programme. Both of these versions can be accessed on the ILTLP website. The five modules listed below are preceded by an orientation to the ILTLP project. Given the ILTLP project’s focus on assessing intercultural language learning and long term programming for intercultural language learning, contained within these modules are examples of teachers’ work generated as part of the ILTLP project’s Phase 1. These examples illustrate ways in which teachers have begun developing their ideas on the practice of intercultural language teaching and learning. More of these examples will be included on the ILTLP website soon. The modules are

- The intercultural in language teaching and learning
- Exploring intercultural language teaching and learning
- Long-term programming for intercultural language learning
- Assessing intercultural language learning
- Classroom-based investigations focused on intercultural language learning

Website goes live!
We are very excited to announce that the ILTLP website has now been launched. It provides a rich resource base to support and complement the ILTLP materials. On it you will find;
- background and rationale of the ILTLP project,
- contact details for the project team and key contacts,
- frequently asked questions as asked by teachers about intercultural language teaching and learning,
- project news,
- the 5 professional learning modules,
- 7 discussion papers addressing key issues as they have arisen during the development of the project,
- a moderated forum that invites you to contribute to ongoing discussion about intercultural language teaching and learning issues,
- these e-updates

Soon we will be adding the examples developed by the teachers involved in Phase 1 of the ILTLP project to further add to the materials available to support teachers involved in Phase 3 of the project. We also invite you to take part in our moderated online discussion forum.
National Training Seminar
A national train the trainer seminar was successfully held in Adelaide on February 20, 21 and 22. State and Territory Facilitation Teams were guided through the professional learning materials by members of the project team. Facilitation teams showed a great deal of enthusiasm for the materials and a high level of engagement in an intensive 3 day programme. Following the seminar one Key Contact noted “it’s been a transforming experience for me”. For the project team it was great to work intensively with a committed group of languages educators. We look forward to working with each State/Territory team for a successful programme in each State or Territory. See photos from the seminar below and at the end of the e-update.

Phase 3
All of the dates have now been set and advertised for each of the ILTLP conferences in every State and Territory of Australia. Initial reports suggest that expression of interest in being involved as a participant in the professional learning programme is high. This is very pleasing and is testament not only to the generative nature of the concept of intercultural language learning but also in the diligent and consistent work of the State and Territory Implementation Teams in promoting the project in their jurisdictions.

ILTLP Key Dates
March 7, 8, 9 Initial 2.5 day conference in the Northern Territory
March 19, 20, 21 Initial 2.5 day conference in Victoria
March 26, 27, 28 Initial 2.5 day conference in Tasmania
March 28, 29, 30 Initial 2.5 day conference in the Australian Capital Territory
April 30, May 1, 2 Initial 2.5 day conference in Western Australia
May 8,9,10 Initial 2.5 day conference in Queensland
May 16, 17, 18 Initial 2.5 day conference in New South Wales
May 23, 24, 25 Initial 2.5 day conference in South Australia

April – November Classroom-based investigations conducted by participants;
2 x 1 day recall sessions and 1 full day reporting session as determined by individual states and territories
November – January Phase 4 – Refinement of the ILTLP resources and reporting to DEST.

Contact
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Victorian Facilitation Team Pina Puddu, Heather Brown, Sharyne Rankine, Kristien Sarwo-Rini

Northern Territory Facilitation Team Jennifer Ure, Cath Greene, Andrew Scrimgeour, Tony Liddicoat

Australian Capital Territory Facilitation Team Nicola Barkley, Chantal Crozet, Elizabeth Courtois

Queensland Facilitation Team May Kwan, Cynthia Dodd, Jo Carr, Chantelle Brittain, Eileen Siboulet
Tasmanian Facilitation Team Janine Davison, Ans van Heyster, Jill Bignell

New South Wales Facilitation Team Julie Flynn, Sana Zreika, Leo Papademetre, Michelle Kohler, Gillian Cordy, Ghislaine Barbe

South Australian Facilitation Team Kathy Cleeves, Anita Zocchi, Stephanie Andrews, Nikki Dytman

Western Australian Facilitation Team Wendy Hewitt, Shane Glasson, Clare Buising, Claire Leong