

Participants

Nationally, this highly collaborative project brings together languages educators from all sectors of education to strengthen intercultural language teaching and learning:

- up to 400 primary and secondary languages teachers
- academics
- researchers
- educational administrators
- the Australian Federation of Modern Languages Teachers Associations (AFMLTA) as the national professional body

Key Contacts in each state and territory are central to coordinating the local delivery of the ILTLP project.

The project team includes from RCLCE:



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and

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Contacts

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Intercultural Language Teaching and Learning in Practice



The Project

Intercultural Language Teaching and Learning in Practice (ILTLP) is a new project commissioned and funded by the Australian Government Department of Education, Science and Training under the Australian Government Quality Teacher Programme (AGQTP).

The project aims to extend teachers' understanding of and engagement with Intercultural Language Learning.

The key focus areas for investigation and development are long-term programming and developing assessment processes and ways of describing outcomes of intercultural language learning, as areas that are currently under-represented in both research and practice.

The project is being developed and managed by the Research Centre for Languages and Cultures Education (RCLCE) at the University of South Australia.

Objectives

Through participation in the ILTLP project teachers and school leaders will:

- engage with a nationally coordinated research and professional learning program that is underpinned by the latest research in languages teaching and learning and grounded in classroom practice
- increase their knowledge and understanding of the principles and pedagogies of intercultural language teaching and learning
- integrate this knowledge and understanding into classroom teaching and learning to enhance student learning outcomes.



Process

The project, which runs from July 2006 to December 2007, will be delivered in four phases:

Phase 1: August 2006 – November 2006
Commissioned, supported school-based research focussing on long-term programming and assessment

Phase 2: August 2006 – February 2007
Development of a set of professional learning materials and processes to support the delivery of the ILTLP programme in each state and territory

Phase 3: February 2007 – November 2007
Delivery of the 5.5 day programme in each state and territory, establishing school-based research.

Phase 4: November 2007 – January 2008
Refinement of the ILTLP resources including documentation of school-based investigations.